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| Assignment 2 |
| Robots, Agents, and Humans |
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# Grid World

The 2d grid program given by the professor was used for the discrete Q-Learning and A\* path planning. The implementation of this world is in java, and therefore the Q-Learning and A\* implementation is java, as well. The 2d grid world program has many of its methods wrapped by our implementation to allow for the stochastic and deterministic aspects of the grid world required for Q-Learning and A\* path planning. The map shown in Figure 1 depicts the typical map used for learning and planning in this assignment.

## Q-Learning

Q-Learning is designed to be a reinforcement learning task. The goal of Q-Learning for this assignment is to learn the best path to the goal from any valid state. This is accomplished by running many episodes of training on the state space in question. A table is used to store values based on the actions taken. Higher values in the table results in the action it represents to be more preferable. During the running of the episode the Q-learning update rule is used to update the value of the action taken given the state that occurs as a result of the action. The episode completes when the goal is found or a maximum number of steps have been taken. When training is completed the optimal path to the goal should be found by following the more preferable actions represented in the table. Additionally, the likelihood of following the action has been reduced to allow for a more realistic environment where errors can occur.

### Design

A two dimensional array is used to represent the 2d grid, which is filled with objects representing the state at each of the points in the grid. In addition, these states store the actions associated with this assignment, up, down, left, and right. This design allows for the object oriented properties of java to be leveraged. The reward for finding the goal is 100. There were no other rewards given for any other spaces and simply relies on the update rule to propagate the values to the other states in the search space.

### Exploration Policy

A description of the exploration policy.

### Rule Implementation

A description of the Q-learning rule implementation.

### Final Q-Table

The learning rate, discount factor, and number of episodes used for this Q-Table are 150, 0.7, and 0.7 respectively. It is important to note that the maximum number of steps allowed per episode is 500 for this example shown in Figure 1. Given that the number of times the episodes were cut short was 45 times.

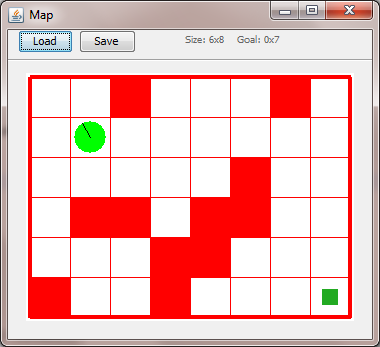


Figure 1 - Example Map used for Q-Learning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Starting position | (4, 1) | Goal | (0,7) |  |
| Q | up | Down | left | right |
| (5, 0) | Outside Grid | 3.86 | Outside Grid | 3.86 |
| (5, 1) | Outside Grid | 5.52 | 2.7 | Wall |
| (5, 2) | Is Wall | Is Wall | Is Wall | Is Wall |
| (5, 3) | Outside Grid | 11.26 | Wall | 11.26 |
| (5, 4) | Outside Grid | 16.09 | 7.88 | 16.09 |
| (5, 5) | Outside Grid | 22.99 | 11.26 | Wall |
| (5, 6) | Is Wall | Is Wall | Is Wall | Is Wall |
| (5, 7) | Outside Grid | 46.96 | Wall | Outside Grid |
| (4, 0) | 2.7 | 2.7 | Outside Grid | 5.52 |
| (4, 1) | 3.86 | 3.86 | 3.86 | 7.88 |
| (4, 2) | Wall | 5.52 | 5.52 | 11.26 |
| (4, 3) | 7.88 | 7.88 | 7.88 | 16.09 |
| (4, 4) | 11.26 | 11.26 | 11.26 | 22.98 |
| (4, 5) | 16.1 | Wall | 16.09 | 32.87 |
| (4, 6) | Wall | 46.95 | 23 | 46.96 |
| (4, 7) | 32.87 | 67.09 | 32.87 | Outside Grid |
| (3, 0) | 3.86 | 1.89 | Outside Grid | 3.86 |
| (3, 1) | 5.52 | Wall | 2.7 | 5.52 |
| (3, 2) | 7.88 | Wall | 3.86 | 7.88 |
| (3, 3) | 11.26 | 5.52 | 5.52 | 11.26 |
| (3, 4) | 16.09 | Wall | 7.88 | Wall |
| (3, 5) | Is Wall | Is Wall | Is Wall | Is Wall |
| (3, 6) | 32.86 | 67.04 | Wall | 67.1 |
| (3, 7) | 46.96 | 95.86 | 46.96 | Outside Grid |
| (0, 0) | 2.7 | 1.32 | Outside Grid | Wall |
| (2, 1) | Is Wall | Is Wall | Is Wall | Is Wall |
| (2, 2) | Is Wall | Is Wall | Is Wall | Is Wall |
| (2, 3) | 7.88 | Wall | Wall | Wall |
| (2, 4) | Is Wall | Is Wall | Is Wall | Is Wall |
| (2, 5) | Is Wall | Is Wall | Is Wall | Is Wall |
| (2, 6) | 46.9 | 95.83 | Wall | 95.84 |
| (2, 7) | 67.09 | 136.94 | 67.06 | Outside Grid |
| (1, 0) | 1.89 | Wall | Outside Grid | 0.93 |
| (1, 1) | Wall | 0.65 | 1.32 | 0.65 |
| (1, 2) | Wall | 0.45 | 0.93 | Wall |
| (1, 3) | Is Wall | Is Wall | Is Wall | Is Wall |
| (1, 4) | Is Wall | Is Wall | Is Wall | Is Wall |
| (1, 5) | Wall | 95.79 | Wall | 95.85 |
| (1, 6) | 67.04 | 136.89 | 67.02 | 136.94 |
| (1, 7) | 95.85 | 195.67 | 95.83 | Outside Grid |
| (0, 0) | Is Wall | Is Wall | Is Wall | Is Wall |
| (0, 1) | 0.93 | Outside Grid | Wall | 0.45 |
| (0, 2) | 0.65 | Outside Grid | 0.65 | Wall |
| (0, 3) | Is Wall | Is Wall | Is Wall | Is Wall |
| (0, 4) | Wall | Wall | Wall | 95.79 |
| (0, 5) | 67.07 | Outside Grid | 67.03 | 136.9 |
| (0, 6) | 95.81 | Outside Grid | 95.67 | 195.65 |
| (0, 7) | 135.98 | Outside Grid | 136.69 | Outside Grid |

### Tests using different parameters

Talk about the tests done using the different parameters. The tests done were

|  |  |  |  |
| --- | --- | --- | --- |
| Episodes | Learning Rate | Discount Factor | Max steps taken per episode |
| 300 | 0.5 | 0.5 | 1000 |
| 150 | 1 | 0.9 | 500 |
| 75 | 0.75 | .7 | 250 |

### Action Sequences

Two example action sequences generated using your policy.

## A\* Path Planning

• pseudocode of your planner

• f, g, and h values for one example map

# Conclusion